

13TH TO-DO LIST English



Jan. 7th – 16th

Unit	To-do	how	S	T
Unit 4 We are the net Exercises for the 2 nd test 2nd TEST!! Thursday, Jan. 15th	1. A letter of application – p.45/2a) – Read Carla's letter of application and discuss	B 		
	2. Part-time IT expert required – p.45/2b) – Write the letter of application in class	Ex		
	3. SONG SPOT – Now generation – p.50-51	B		
	4. My internet habits – make a mindmap with the following headlines: use for / netiquette / online shopping / school / smartphone / computer / times to go online / favourite apps / preferred social media website	Ex		
	5. Write the text about your internet habits with the help of your mindmap	Ex		
	6. WS Lernstoff für die 2. Schularbeit	WS		
	7. Worksheet Shopping dialogues	WS		
	8. Unit 4 Worksheet 10	WS		
	9. Unit 4 Worksheet 12	WS		
Deadline: Thursday, Jan. 19 th , at the beginning of the English lesson				

*Happy
New Year* ★★

Evaluation:



Lernstoff für die 2. ENGLISCH-Schularbeit am

Was soll ich können?	Wo finde ich den Lernstoff dazu?
Listening Den Inhalt eines gesprochenen Textes verstehen, Aussagen ankreuzen (true/false), Sätze mit Wörtern vervollständigen, Fragen in ganzen Sätzen beantworten	Book p. 28 – 51
Vocabulary - Vocabulary unit 1-4 “Clothes” benennen können „Word definitions“: Words and their correct description „Shopping and internet phrases“ in Lückentexte einsetzen können	Book p.123, 124 Helbling e-zone / Wordlists Book p. 28 Book p. 29, 37, 39, 41 Book p. 29, 33, 40, 41, 42
Grammar Present tense simple und Present tense progressive und Going to future und Will future in allen Personen richtig verwenden können, auch Fragen und Verneinungen bilden können. Signalwörter erkennen und die richtige Zeit in einem Lückentext einsetzen können!	 Book p. 10,11,22,23, 34, 35, 46, 47 exercise book worksheets
Interaction Einen Dialog zum Thema „Shopping“ vervollständigen können	Book p. 32, worksheet
Writing Einen Text zum Thema „My internet habits“ verfassen können (ca. 10 lange Sätze)	Book p. 44 exercise book
Reading Einen Text zu den Themen „shopping“ oder „internet“ lesen, verstehen und Aussagen dazu als richtig oder falsch (T/F) ankreuzen, Fragen in ganzen Sätzen beantworten	Book p. 30, 31, 33, 48, 49

Unit 4 Worksheet 10

VOCAB FLASHBACK

1 Label the items in the picture. Write them down on a piece of paper.



VOCAB BOOSTER

2 Fill in the expressions involving the internet.

internet access	download	cyberbullied
push notification	Wi-Fi hotspots	upload
social media	viral video	

- Check out the latest offers at Amazon. You can lots of ebooks for free.
- Sophia's parents made an appointment with the head teacher because she has been by some of her classmates via WhatsApp.
- At the airport there are lots of but you have to pay for them in order to surf the net. That's a shame.
- Clips about little kittens are always near the top of the charts.
- In order to get you have to log on to the Wi-Fi and enter the code.
- Nowadays a lot of teenagers are on platforms like Facebook or Twitter.
- I'll have to hurry! Today is the deadline for my paper and I have to it to the platform by 10:00 a.m.
- I always switch off the function on my smartphone. It really annoys me when a new message arrives and interrupts me when I'm doing something else!

Unit 4 Worksheet 12

GRAMMAR

1 Fill in the correct form of the present progressive tense.

- a) All the people (stare) at their tablets.
- b) Yuck! I don't like this soup. It's horrible. I (only – eat) it because I don't want to be impolite.
- c) Look! What (she – do)? – She (dance) to that song!
- d) What are you up to? – I (meet) some friends in that new restaurant in the High Street.
- e) Europe (become) more and more popular with tourists from Asia.
- f) At the moment all the kids in the class (listen) to their teacher Ms Cullen.

2 Circle the correct answer.

- a) We *usually eat* / *are usually eating* roast beef on Sundays.
- b) Hey John! How are you? I *sit* / *am sitting* in the park and *have* / *am having* a latte macchiato.
What about you? Do you want to come and join me?
- c) Sue is *playing* / *plays* PSP at the moment.
- d) We *go* / *are going* to the Star Wars Convention this Sunday. We are so looking forward to it.
- e) More and more people *use* / *are using* tablets at home.
- f) Listen! What's that noise? I think the baby *cries* / *is crying*.

3 Fill in the correct form of the present simple or present progressive tense.

- a) Where is Joanna? She (listen to) her favourite music in her room.
- b) We (meet) the head teacher at Peter's school tomorrow.
- c) Julie (always – drink) a glass of orange juice for breakfast.
- d) To be honest, I (not like) sitcoms.
- e) At the moment I'm really too busy to talk. I (check) all my emails!
- f) In general, it can be said that children (love) ice cream, sweets and chocolate.

SHOPPING DIALOGUE

Shop assistant: _____ ?

Customer: Yes, please. I'd like some jeans.

Shop assistant: _____ ?

Customer: I like black.

Shop assistant: _____ ?

Customer: Size 32, I think.

Shop assistant: _____ .

Customer: Where's the fitting room?

Shop assistant: _____ .

...

Customer: They're too big. _____ ?

Shop assistant: Of course, these are size 30.

Customer: They're okay. _____ ?

Shop assistant: They're 25 pounds.

Customer: Ok, I'll take them.

Shop assistant: _____ ?

Customer: In cash, please. Here you are. Keep the rest.

Shop assistant: _____ .

Customer: Good bye.

SHOPPING DIALOGUE - WRITE INTO YOUR EXERCISE BOOK!

Shopping assistant	Customer
1) Grüße und frag, ob du helfen kannst.	2) Sag, dass du einen Sweater suchst.
3) Frag nach der Farbe.	4) Nenne eine Farbe.
5) Frag nach der Größe.	6) Sage deine Kleidergröße.
7) Fordere die Kundschaft auf, den Sweater anzuprobieren.	8) Frag nach der Umkleidekabine.
9) Sag, dass die Umkleidekabine um die Ecke ist.	...
10) Die Kundschaft kommt zurück und du fragst, ob er/sie den Sweater mag.	11) Du sagst, dass der Sweater perfekt ist und fragst nach dem Preis.
12) Nenne den Preis.	13) Sag, dass du das kaufen möchtest und bezahle.
14) Bedanke dich und gib der Kundschaft das Wechselgeld.	15) Bedanke und verabschiede dich.