

Lernstoff für die 4. Schularbeit am

Was soll ich können?	Wo finde ich den Lernstoff dazu?																		
<p>Listening</p> <ul style="list-style-type: none"> Den Inhalt eines gesprochenen Textes zu den Themen der Unit 9 und 10 verstehen, Aussagen ankreuzen (true/false/not in the text) 	<p>Beispiele: CB p.102/ex.6,7,8 CB p.106,107/ex.12,13 CB p.112/ex.5,6</p>																		
<p>Vocabulary</p> <ul style="list-style-type: none"> Food and drinks: name 5 fruits, vegetables, cereals and so on <p style="font-size: small; color: blue;">Food</p> <p style="font-size: x-small; color: blue;">Complete the table with suitable words.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="padding: 2px;">Fruits</th> <th style="padding: 2px;">Vegetables</th> <th style="padding: 2px;">Cereals</th> <th style="padding: 2px;">Side dishes</th> <th style="padding: 2px;">Meat</th> <th style="padding: 2px;">Fish</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <ul style="list-style-type: none"> At the airport – ways of travelling 	Fruits	Vegetables	Cereals	Side dishes	Meat	Fish													<p>CB p.100/ex.3 CB p.101/ex.4,5 WB p.44/ex.2 WS Unit 9 - Starting out</p> <div style="border: 1px dashed gray; padding: 5px; width: fit-content; margin: 10px auto;"> <p style="text-align: center;">Learn the vocabulary of Unit 9+10: CB p.146 - 148</p> </div> <p>CB p.111 WB p.49/ex.1, 2, 3</p>
Fruits	Vegetables	Cereals	Side dishes	Meat	Fish														
<p>Grammar</p> <ul style="list-style-type: none"> Can, could, be able to MUCH und MANY richtig verwenden können Questions and answers Mehrzahlbildung (Plural of nouns) 	<p>CB p.104, WB p.46/ex.6, WS Unit 9 - Grammar</p> <p>CB p.105; WB p.46/ex.8</p> <p>CB p.112/ex.4</p> <p>CB p.105 WB p. 46/ex.7 WS Unit 9 - Grammar</p>																		
<p>Interaction</p> <ul style="list-style-type: none"> Einen Dialog zum Thema „At the restaurant“ vervollständigen können 	<p>CB p.102 CB p.108/ex.15 CB p.108,109/ex.16 WB p.45/ex.5 WB p.48/ex.11</p>																		
<p>Writing</p> <ul style="list-style-type: none"> Einen Text über Essgewohnheiten verfassen können 	<p>CB p. 106 WB p.47/ex.9 WS Write a text about food → Ex.book!</p>																		
<p>Reading</p> <ul style="list-style-type: none"> Einen Text lesen, verstehen und Fragen dazu in ganzen Sätzen beantworten bzw. T, F oder N ankreuzen können 	<p>Beispiele: CB p. 106,107,111 WB p.47/ex.10</p>																		



Write a text about **FOOD**



- What's your favourite food? How often do you eat it?
My favourite ... I eat it once/twice/three times... a week/month.
- What fruit and vegetables do you like/don't you like?
Fruits I like/hate/don't like are ... Vegetables
- What do you usually have for breakfast?
For breakfast I usually ... and
I don't eat breakfast because
- Who usually does the cooking in your family?
My usually does ...
- What can you cook? *I can*
- What's your favourite restaurant? Why?
My favourite because
- How often do you eat in a restaurant?
I eat in a a week/month
- Can you give some examples of fast food?
Some examples of fast food are ...
- How often do you eat fast food?
I eat fast f..... a week/month / every ...
- What food do you refuse (ablehnen) to eat? Why?
I refuse to eat because.....
- What's the strangest food you have ever eaten?
The strangest food I have ever It tasted really interesting/bad...
- Have you ever eaten insects or snails? Would you like to try them?
I have never eaten insects or snails but I would
I have never and I wouldn't like to ...
I have already eaten snails when I was in

Unit 9 – Grammar

1 Fill in *can* or *could*.

- 1 Last Friday I _____ go out with my friends until 11 p.m.
- 2 A rainy day at home _____ be very boring.
- 3 When he was young he _____ stand on his head.
- 4 You _____ use my bike. It's over there.
- 5 Take the sweater. It _____ get cold in the evening.
- 6 I _____ play the guitar. It's my favourite hobby.

2 Write the sentences using the correct form of *be able to*.

Example: Stephen couldn't stand on his hands when he was a child.

Stephen wasn't able to walk on his hands when he was a child.

- 1 Mark can speak five languages.

- 2 Elena can run faster than her sister.

- 3 Mario could do the exercise without any help.

- 4 The pupils can't understand their teacher.

3 Fill in the correct singular forms.

singular	plural	singular	plural	singular	plural
worker	workers		knives		buses
	shops		fish		wolves
	monkeys		companies		churches