

# TO-DO LIST English

**MOST HAZARDOUS  
JOBS IN AMERICA**



**WEEK 5**

Oct.7<sup>th</sup> – 11<sup>th</sup>

Unit	To-do	?	S	T
<b>Unit 2</b>	(1) <b>2<sup>nd</sup> repetition “present simple/clock times”</b>			
<b>Jobs</b>	Points ____ / 20      signature: _____	← Here!		
	(2) <b>Correction of the 2<sup>nd</sup> repetition (Headline!)</b>	Ex.		
	(3) <b>Vocabulary unit 2 – CB p.140/141 – Write the English and German words!</b>	Ex.		
	(4) <b>Write the words to the pictures – CB p.16/ex.1</b>	CB		
	(5) <b>Match jobs with definitions – CB p.16/ex.2</b>	CB		
	(6) <b>Who does what? CB p.16 – Write 12 sentences!</b> E.g. <i>A hairdresser cuts and washes people’s hair.</i> Headline: “Who does what?”	Ex.		
	(7) <b>Reasons for choosing or not choosing a job –</b> CB p.17/ex.4 – Write the reasons into a table!	Ex.		
	(8) <b>What do you want to be? – CB p.17/ex.5+6 – Talk in class!</b>	or.		
	(9) <b>What about you? – CB p.19/10 – Tick the boxes!</b>	CB		
	(10) <b>America’s most dangerous jobs – CB</b> p.22+23/ex.15 Listen, read the article and answer the questions	🔊 Ex.		
	(11) <b>America’s most dangerous jobs – Answer the questions – CB p.23/ex.16 – Write full sentences!</b>	Ex.		
	(12) <b>Wordsearch – WB p.9/ex.1 – Find eleven jobs</b>	WB		
	(13) <b>Job definitions – WB p.9/ex.2 – Write sentences with the words from the boxes</b>	WB		
<b>Deadline: Monday, Oct.21<sup>st</sup></b>				

**Evaluation:**

