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|  | C:\Users\Admin\AppData\Local\Microsoft\Windows\INetCache\IE\NVVRM634\wall_clock_three[1].png **Week 3**28thSep. – 2nd Oct.**TO-Do List English**  |
| **Unit** | **To-do** | **?** | **S** | **T** |
| **Unit 1****My profile**C:\Users\Admin\AppData\Local\Microsoft\Windows\INetCache\IE\NVVRM634\exclamation_mark_PNG35[1].png2nd repetition**“present simple” and “clock times”**on Monday,5th Oct. | 1. **1st repetition “Vocabulary unit 1”**Points: \_\_\_\_/\_20\_ signature: \_\_\_\_\_\_\_\_\_\_\_
 |  |  |  |
| 1. **Correction** of the 1st repetition
 | Ex. |  |  |
| 1. **Possessive pronouns** – CB p.9 [green box] – Read and learn!
 |  |  |  |
| 1. **Work in pairs** – CB p.9/ex.8 – Ask questions!
 | or. |  |  |
| 1. **Write the questions** – CB p.9/ex.9
 | CB |  |  |
| 1. **Paul’s family** – CB p.12/ex.12 – Listen to the texts about Paul’s family, read and do the exercise!
 | CB |  |  |
| 1. **Clock times** – draw the clock from the board!
 | Ex. |  |  |
| 1. **Match the clocks and the times** – CB p.13/ex.13
 | CB |  |  |
| 1. **Write down what you do every day** – CB p.13/ex.14 – Take notes and tell your partner!
 | CB |  |  |
|  | 1. **Texts about teenagers** – WB p.4/ex.2 – Write about the four teenagers!
 | Ex. |  |  |
|  | 1. **Write a text about Sophie** – WB p.5/ex.3
 | WB |  |  |
|  | 1. **Fill in the table** – WB p.5/ex.4
 | WB |  |  |
|  | 1. **Fill in the possessive pronouns –** WB p.5/ex.5
 | WB |  |  |
|  | 1. **Complete the table** – WB p.6/ex.6
 | WB |  |  |
|  | 1. **Complete the text about Robin** – WB p.6/ex.7
 | WB |  |  |
|  | 1. **Tick what you do** – WB p.6/ex.8 – Write sentences!
 | WB/Ex. |  |  |
|  | 1. **Who does what?** – WB p.7/ex.9 – Match the names and the sentences!
 | WB |  |  |
|  | 1. **Look at the clocks** – WB p.7/ex.10 – Write the times/draw the clocks!
 | WB |  |  |
| ***Deadline:*** *Monday, 5th Oct. 2020* |  |  |  |