

# TO-DO LIST English



WEEK 26 + 27

Mar. 3<sup>rd</sup> – 14<sup>th</sup>

Unit	To-do	?	S	T
<div style="border: 1px solid black; padding: 5px; transform: rotate(-15deg); display: inline-block;">                     3<sup>rd</sup> TEST !!                      Tuesday,                      Mar. 4<sup>th</sup> </div> <p><b>On the job</b></p> <p><b>!! Dictation !!</b>                      Monday, Mar. 17<sup>th</sup>!                      Sentences from                      the two job fields                      ("Fachbereiche") of                      the class</p> <p>CB p.66                      68                      70                      72                      74                      76                      78</p>	<b>3<sup>rd</sup> TEST</b> mark: .....      signature: .....			
	<b>Correction of the 3<sup>rd</sup> test</b>	Ex.		
	<b>WS Unit 6 Reading</b>	WS		
	<b>WS Gegenüberstellung</b> Past simple und Present Perfect Simple	WS		
	<b>Vocabulary "On the job"</b> – CB p. 144-145 → Write the vocabulary of the field you've chosen to specialise in (your "Fachbereich")! (=> Headline!)	Ex.		
	<b>Commerce/Office</b> – CB p.66-67 Do exercises 1 - 4	CB		
	<b>Tourism</b> – CB p.68-69 Do exercises 1 – 3	CB(1), Ex. (2+3)		
	<b>Health, beauty and social professions</b> – CB p.70-71 Do exercises 1 – 3	CB		
	<b>Woodwork</b> – CB p.72-73 Do exercises 1 – 4	CB		
	<b>Construction</b> – CB p.74-75 Do exercises 1 – 3	CB		
	<b>Metalwork</b> – CB p.76-77 Do exercises 1 – 3	CB		
	<b>Electricity</b> – CB p.78-79 Do exercises 1 - 3	CB		
<b>Write the job descriptions of your classes' 2 job fields</b> (Job, requirements, advantages, disadvantages)	Ex.			
<b>Deadline: Monday, Mar. 17<sup>th</sup></b>				

Evaluation:

