

Lernstoff für die 3. Schularbeit am

Was soll ich können?	Wo finde ich den Lernstoff dazu?
<p>Listening</p> <ul style="list-style-type: none"> Den Inhalt eines gesprochenen Textes verstehen, Aussagen ankreuzen (true/false/not in the text) 	<p>Beispiele: CB p.48/ex.5 CB p.52,53 CB p.58</p>
<p>Vocabulary</p> <ul style="list-style-type: none"> Ein Bewerbungsschreiben mit den richtigen Wörtern vervollständigen können Ein Bewerbungsgespräch mit den richtigen Formulierungen vervollständigen können <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p style="text-align: center;"><i>Learn the vocabulary!</i></p> <p style="text-align: center;">Unit 5: CB p.143</p> <p style="text-align: center;">Unit 6: CB p.143</p> </div>	<p>CB p.62: letter of application WS "Unit 6 – Reading" WB p. 29/ex.1 and p.32/ex.8</p> <p>CB p.58/ex.3 + 5!! WB p.30/ex.3 WS "Exercises for the 3rd test"</p>
<p>Grammar</p> <ul style="list-style-type: none"> For/since richtig verwenden können Past tense simple und Present perfect tense anhand von Signalwörtern richtig einsetzen können Fragen und Verneinungen in der Present simple, Present progressive, Past simple und Present perfect bilden können Will-future oder going to-future anhand von Signalwörtern richtig einsetzen können 	<p>CB p.51, WB p.26/6, WS</p> <p>CB p.40,41,50,51, 53/ex.14 WB p.20/ex.2, p.27, worksheets</p> <p>CB p.20, 30, 40, 41, 50, 51 WB p.30/ex.3 WS</p> <p>CB p. 60,61 WB p. 31, WS „Unit 6 – Language in use“</p>
<p>Interaction</p> <ul style="list-style-type: none"> Einen Dialog zum Thema „Job interview“ vervollständigen können 	<p>CB p.58/ex.3 + 5! WB p.30/ex.3 WS "Exercises for the 3rd test"</p>
<p>Writing</p> <ul style="list-style-type: none"> Einen Lebenslauf in tabellarischer Form verfassen können 	<p>Exercise book WB p.33!</p>
<p>Reading</p> <ul style="list-style-type: none"> Einen Text lesen, verstehen und die richtigen Aussagen dazu ankreuzen 	<p>Beispiele: CB p.52+53/ex.13, p.57</p>

Exercises for the 3rd test



① Complete the JOB INTERVIEW!

A: Welcome to System Electronics. So, Mr Parker,

.....

B: I am 15 years old, I am from Eaton and I am looking for a job as an electronic engineer.

A:

B: Yes, last month I did a taster course at MLK Machines. I really enjoyed the work.

A:

B: Well, I know System Electronics is a dynamic company that services and repairs electronic products.

A:

B: I think I have the skills you are looking for and I am a good team player.

A: Sounds good.

B: In ten years I want to be still in a job that I find interesting.

A:

B: I could start in August.

A: I see. We'll contact you next week. Goodbye.

B: Thank you. Goodbye.

② for / since

_____ six days	_____ I was a child	_____ 2008	_____ two weeks
_____ August	_____ a long time	_____ Thursday	_____ five years
_____ 4 p.m.	_____ 8 th March	_____ the 1980s	_____ Easter Sunday

③ Fill in past simple or present perfect tense! Look at the signal words!!

Jamie Oliver (be) famous **since 1998**.

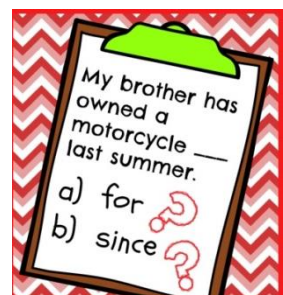
Jamie (be) first on TV **in 1998**.

Liz (win) 8 gold medals **so far**.

The Millers **just** (buy) a new house.

They (jog) around the park **last weekend**.

She (visit) her family in the USA **two years ago**.



Unit 6 – Reading

 Letter of application: Fill in the words from the box.

Thomas Müller
Bäckerstraße 7
A-4020 Linz
Austria

MVM Cars
23 Hill Avenue
Manchester, M1 2ER

5 November 20..

Re: Apprentice mechanic

Dear Sir or Madam,

With to your advertisement on the internet on 28th October, I would like to for a job as an apprentice mechanic at your workshop in Vienna.

I am 15 years old, I have excellent manners and I am to work hard.

I speak English very well and I understand some Italian, too.

At the moment I am doing my year at PTS Linz where I've chosen to specialise in metalworking. I will school next July. I

..... a copy of my last school report for your further use.

As you can see from my CV I did a taster course at a workshop in Linz in October. I really liked the job, it was very exciting to see how cars and trucks were repaired there.

I'm for an interview at any time.

I look forward to hearing from you soon.

Yours,

Thomas Müller

Thomas Müller

Encl. CV

copy of last school report

Unit 6 – Language in use

1 Make sentences. Use *will*.

1 Jill applies for a job as a hairdresser.

I suppose _____

2 I have to work at weekends.

I think _____

3 The taster course is very exciting.

Perhaps _____

4 Carla enjoys her holidays.

Her sisters hope _____

5 She meets difficult customers.

She is afraid _____

6 He doesn't have time for his friends.

He fears _____

2 Make sentences. Use *going to*.

1 I _____ (start) my apprenticeship in August.

2 Look at the tree! It _____ (fall) on the timber cutter.

3 I'm sure my brother _____ (build) a house next year.

4 She knows she _____ (work) in a big company.

5 They are certain that they _____ (write) a test next week.

6 Luke _____ (send) his application documents next Monday.

3 Make sentences. Use *will* or *going to*.

1 I suppose _____ (work) as a teacher one day.

2 He _____ (watch) a film tonight. He's already bought a DVD.

3 Perhaps Gary _____ (help) you with the homework.

4 I hope you _____ (find) a nice job in a big company.

5 I know Michael _____ (fly) to London next week.

6 I'm hungry. I _____ (eat) a sandwich.
