



# TO-DO LIST English



WEEK 4

Oct. 2<sup>nd</sup> – 6<sup>th</sup>

Unit	To-do	?	S	T
<b>Unit 1</b> <b>My profile</b> <div style="border: 1px dashed black; padding: 5px; display: inline-block; transform: rotate(-15deg);">                     REMINDER:                      2<sup>nd</sup>                      repetition                 </div> “present simple” and “clock times” on Thursday, Oct. 5 <sup>th</sup>	(1) Download the Quickmedia App!  So funktioniert's: 1. Buchcover scannen oder Buch in der App auswählen 2. Buchseite scannen oder digitalen Inhalt (Audio, Video, PDF, ...) aus der Medienliste auswählen 3. Inhalt öffnen/abspielen ODER in die App herunterladen und später offline öffnen/abspielen	Smart-phone		
	(2) <b>English in the classroom</b> - CB p.14/ex.15 – Match the phrases!	CB		
	(3) <b>What would your teacher say?</b> – CB p.15/ex.16	CB		
	(4) <b>WS What's the time?</b> - a) Fill in the times and b) the present simple and c) write negative sentences	WS		
	(5) Do the online exercise and make a screenshot! <a href="https://www.ego4u.com/en/cram-up/tests/simple-present-1">https://www.ego4u.com/en/cram-up/tests/simple-present-1</a> Click on <input type="button" value="Check answers"/> - you must reach min. 80%!	online → screen-shot		
<b>Unit 2</b> <b>Jobs</b>	(6) <b>Vocabulary unit 2</b> – CB p.140/141 – Write the English and German words!	Ex.		
	(7) <b>Write the words to the pictures</b> – CB p.16/ex.1	CB		
	(8) <b>Match jobs with definitions</b> – CB p.16/ex.2	CB		
	(9) <b>Who does what?</b> CB p.16 – Write 12 sentences! E.g. <i>A hairdresser cuts and washes people's hair.</i> Headline: “Who does what?”	Ex.		
	(10) <b>Reasons for choosing or not choosing a job</b> – CB p.17/ex.4 – Write the reasons into a table!	Ex.		
	(11) <b>What do you want to be?</b> – CB p.17/ex.5+6 – Talk in class!	or.		
	(12) <b>At the careers office</b> – CB p.18/ex.7 – Tick! - Use the quick media app and your earphones for the listening exercise!	 CB		
<b>Deadline: Monday, Oct.9<sup>th</sup></b>				

Evaluation:

