

Lernstoff für die 1. ENGLISCH-Schularbeit am

Was soll ich können?	Wo finde ich den Lernstoff dazu?
Listening <ul style="list-style-type: none"> Den Inhalt eines gesprochenen Textes verstehen, Aussagen ankreuzen (true/false/not in the text) 	CB p.8/ex.6 CB p.18/ex.7 CB p.24
Vocabulary <ul style="list-style-type: none"> Die korrekte Uhrzeit nennen können Zahlen bis 12 sind in Worten auszuschreiben! Das richtige Fragewort verwenden können Die wichtigsten Tätigkeiten einiger Berufe beschreiben können 	Learn the vocabulary: Unit 1: CB p.140 Unit 2: CB p.140, 141 Unit 3: CB p. 141 bis zum Wort "toe" CB p.8/Tip, p.13/ex.13, worksheet, exercise book WB p.7/ex.10 CB p.18/ex. 8, p.20/Tip, worksheet CB p.16/ex.2, p.17/ex.3, WB p.9/ex.2
Grammar <ul style="list-style-type: none"> Present tense simple in allen Personen richtig verwenden können, auch Fragen und Verneinungen bilden können. In der Present tense simple nach Satzteilen fragen können Present tense simple oder continuous einsetzen können Modalverben richtig verwenden können 	CB p.8/ex.7, p.10, 11, 20, WB p. 4/ex.2, p.5/ex.3, p.6/ex.6,7 WB p.10/ex.4, WB p.11/ex.6,7, worksheet, exercise book CB p. 30 + 31 WB p. 16 CB p.21, p.23/ex.18, worksheets WB p.11/ex.8
Interaction <ul style="list-style-type: none"> Einen Dialog zum Thema „At the careers office“ vervollständigen können Einen Dialog zum Thema „taster course“ vervollständigen können 	CB p.18/ex.7,8 ; worksheet CB p. 24/ex.19 WB p.13/ex.11, worksheet
Writing <ul style="list-style-type: none"> Einen Text zum Thema „My dream job“ verfassen können (ca. 10 Sätze). Richtige Berufsbezeichnung verwenden! 	CB p.19/ex.10,11, WB p.10/ex.3, worksheet CB p. 159
Reading <ul style="list-style-type: none"> Einen Text zu den Themen „family“, „jobs“ oder „sports“ lesen, verstehen und die richtigen Aussagen dazu ankreuzen, Fragen in ganzen Sätzen beantworten 	CB p.12, p.22, p.23/ex.15,16; p. 26-27 Vocabulary p. 140 - 141

Practise for the 1st test!

① Write the times! Don't forget *am* or *pm*!

3:47 _____

12:40 _____

18:20 _____

7:14 _____

5:30 _____

16:57 _____

12:00 _____

8:10 _____

00:00 _____

11:30 _____

16:43 _____

14:45 _____

1:25 _____

21:32 _____

7:30 _____

15:15 _____

② Ask for the underlined words!

Catherine and William live in Wales.

Catherine and William live in Wales.

Betty always phones her best friend in the evening.

I meet many interesting people in my job.

Joe wants to be a mechanic because he wants to earn a lot of money.

He gets home from school very quickly.

My uncle George lives in California.

Practise dialogues for the 1st test!



AT THE CAREERS OFFICE

Complete the dialogue between Emily and the careers officer.

Careers officer:

.....?

Emily: My name is Emily Michaels.

Careers officer:

Emily: I live in East London.

Careers officer:

Emily: I think I want to have a job in which I can use my hands.

Careers officer:

Emily: I don't want to work in an office, I want to work in a workshop.

Careers officer:

Emily: I'm interested in working with wood.

Careers officer:

Emily: I enjoy football, and I often help my uncle in his workshop. He's a joiner.

Careers officer:

Emily: My favourite subject is technical drawing.

Careers officer: Perhaps you'd like to be a carpenter or a joiner! You can find a lot of information on the internet and here's a small brochure about jobs in the wood industry for you.

Emily: Thank you.?

Careers officer: In two weeks. I look forward to seeing you.

Emily: Thank you.

Careers officer:

A TASTER COURSE

Tom Bailey has heard that a well-known restaurant is looking for an apprentice cook. He phones the restaurant and asks for a taster course.



Mr. Kubick: Good afternoon. This is Paul's inn.?

Tom: Good afternoon. My name is Tom Bailey. I'd like to know if you are still looking for an apprentice cook.

Mr. Kubick: Oh yes,

Tom: Yes, I am. What requirements do I need?

Mr. Kubick: (good - maths)

Tom: I am good at maths, it's my favourite subject.

.....?

Mr. Kubick: Yes, of course. You can start a taster course any time you want.

Tom:

Mr. Kubick: It takes three days.

Tom: Thank you very much for the information. Goodbye.

Mr. Kubick: